



## 2022 Veterans Day Art Contest Teacher's Guide- ELEMENTARY SCHOOL

### **2022: “Every Good Citizen Adds to the Strength of Our Nation”**

The mission of the Clovis Veterans Memorial District (CVMD) is to ‘Provide a permanent living memorial honoring U.S. Military and Veterans; provide facilities and support programs to promote a legacy of service for preserving our community’s and country’s foundational ideals. Veterans Day is an opportunity to honor and give thanks to those who have served or are serving in the military, those who preserve the American way of life.

The resources included in this Teacher’s Guide can be used to talk to your class about the history of Veterans Day and introduce them to this year’s theme: “Every Good Citizen Adds to the Strength of Our Nation.”

#### **History of Veterans Day:**

Veterans Day is held on November 11<sup>th</sup>, which began as a celebration of peace after World War I ended. It was originally called Armistice Day, to celebrate the truce signed between America and Germany during World War I. In 1954 the name was changed to Veterans Day, to honor all veterans.

*Resources for teaching your students about Veterans Day:*

*The Veterans Day Visitor* by Peter Catalanotto

*Veterans: Heroes in Our Neighborhood* by Valeri Pfundstein

[Veterans Day and the Meaning of Sacrifice](#)

#### **What is a citizen?**

A citizen is a member of a community, state, or nation. Citizens have rights and responsibilities as family members, as students in a classroom and school, and as members of their community, state, and nation.

#### **What does it mean to be a “good citizen”?**

Being a good citizen means that you follow the rules and laws of your country or community, that you are responsible and respectful, and that you help others when you can. The U.S. Bill of Rights gives individuals certain rights that cannot be taken away, a good citizen does not take away the rights of their neighbors or other members of the community. To be a good citizen you must also be informed about our government and community responsibilities. Voting in elections, volunteering for community events, and helping people in need are all ways that you can be a good citizen.

### **How can students add to the strength of our nation?**

By being a good citizen, you can help add to the strength of our nation. You can start while in school, being a good citizen and following the school's rules. You can get involved in a community project to help make your neighborhood a better place to live. You can continue to learn about the rights that you have as a citizen. Our military and veterans help strengthen our nation by protecting the way of life that we live every day. By serving in the military, they defend our freedoms and therefore it is our responsibility to make their sacrifice matter.

### **Starting a conversation...**

Introduce Veterans Day to your students, and the reason why we celebrate our Veterans as heroes. Review what a citizen is and how each student can make a difference by being a good citizen in their community.

Discuss with the students

- What is a citizen?
- What is the duty of a citizen?
- How can you be a good citizen?
- What can you do to strengthen our nation?

### **Resources**

[\*When You Grow Up to Vote\* by Eleanor Roosevelt](#)

[\*What Can a Citizen Do?\* By Dave Eggers](#)

[Good Citizenship for Kids](#)

[Citizens Unite! A Helpful Guide to Being a Better Citizen](#)

[What is a Good Citizen?](#)

### **“Every Good Citizen Adds to the Strength of Our Nation” Prompt:**

Create an illustration/drawing around the theme “Every Good Citizen Adds to the Strength of Our Nation.”

#### **How to Enter:**

Submit your artwork with Entry Form to the Visual & Performing Arts Department- 1690 David E. Cook Way, Clovis, CA 93611. If you have any questions regarding the contest, please call the Clovis Veterans Memorial District at (559) 299-0471.

**Related History-Social Science Content Standards for California Public Schools & Common Core Standards:**

*Kindergarten:*

K.2 Student recognize national and state symbols and icons such as the national and state flags, the bald eagle, and the Statue of Liberty.

K.6 1. Identify the purpose of, and the people and events honored in, commemorative holidays, including the human struggles that were the basis for the events (e.g., Veteran's Day...)

*1<sup>st</sup> Grade:*

1.3 2. Understand the significance of our national holidays and the heroism and achievements of the people associated with them.

*2<sup>nd</sup> Grade*

2.1 1. Trace the history of a family through the use of primary and secondary sources, including artifacts, photographs, interviews, and documents.

*3<sup>rd</sup> Grade*

3.3 Students draw from historical and community resources to organize the sequence of local historical events.

CCSS.ELA-Literacy.W.3.7: Conduct short research projects that build knowledge about a topic.

*4<sup>th</sup> Grade*

CCSS.ELA-Literacy.W.4.7: Conduct short research projects that build knowledge through investigation of different aspects of a topic.

*5<sup>th</sup> Grade*

CCSS-ELA-Literacy.RI.5.9: Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.

CCSS.ELA-Literacy.W.4.7: Conduct short research projects that that uses several sources to build knowledge through investigation of different aspects of a topic.